



Australian Government  
Australian Sports Commission



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COACHING

next

# NATIONAL COACH ACCREDITATION FRAMEWORK 2020 EDITION



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# 1. GENERAL INFORMATION

## 1.1 Licensing/Franchise Arrangements

State/Territory Member Organisations of Netball Australia are endorsed to deliver the Foundation, Development, Intermediate, Advanced and Elite Coach Accreditation on behalf of Netball Australia. Each State and Territory affiliate will be required to sign an agreement outlining

the terms and conditions of course delivery. No fees apply to this arrangement.

Netball Australia is responsible for the delivery of the High-Performance Coach Accreditation. Some aspects of this course may be conducted in conjunction with the Member Organisations.

## 1.2 Course Details

Course Name	Duration	Target Audience
Foundation Coach Course	Online Foundation Course	Club coaches
Development Coach Course	Online Development Course and 4.5-hour face to face course.	Club, Association & Regional Coaches
Intermediate Coach Course	7 face to face course	Representative, Talent Identification and State League level.
Advanced Coach Course	29 hours face to face course and assignment work	Representative, Talent Identification and State League level.
Elite Coach Course	As required	SSN assistant, underage state, state league (top level) and potential high performance coaches
High Performance Coach Course	As required	Top level State League, State/Territory, ANL or SSN coaches

All courses within the National Coach Accreditation Framework are part of the National Coaching Accreditation Scheme (NCAS) as administered by the Australian Sports Commission (ASC).

## 1.3 Integrated/Separate Coaching Principles Component

Course Name	General Principles
Foundation	The ASC Beginning Coaching General Principles course has been integrated into the online Foundation Course.
Development	The ASC Beginning Coaching General Principles course has been integrated into the blended learning (online and face to face) Development Course.
Intermediate	Not applicable
Advanced	The ASC Advanced Coaching General Principles course has been integrated into the Advanced Course.
Elite	Not applicable
High Performance	Not applicable

## 1.4 Payment of Course Fees

Course fees should be kept to a minimum to allow maximum access to accreditation. Fees may vary depending on local costs for course venues and presenters. However, course fees will include the costs of compulsory texts, Netball Australia accreditation fee and other course costs such as facility hire, administration and equipment

## 1.5 Refund policy for of online courses

If notification is provided to Netball Australia (through [learning@netball.com.au](mailto:learning@netball.com.au)) prior to a learner completing an online course, Netball Australia will refund the learner the full cost of the course, less the administration/processing fee.

If notification is provided to Netball Australia (through [learning@netball.com.au](mailto:learning@netball.com.au)) after a learner has paid and subsequently completed an online course, Netball Australia will not provide the learner a refund.

## 1.6 Coach Developer/Assessor Qualifications

Netball Australia will be phasing in the role of 'Coach Developer' (formerly Presenter) to deliver the face to face component of its coaching courses as these progressively move to a blended learning environment i.e. online and

face to face learning, after the Foundation level. Blended learning requires a coach centred rather than presenter driven approach and as such the Coach Developer becomes a facilitator of the learning process.

Course	Minimum Coach Developer Qualifications
Foundation & Development	Intermediate Coach Accreditation
Intermediate	Advanced Coach Accreditation
Advanced	Advanced Coach Accreditation
Elite	Coach Developer - High Performance Coach Accreditation or approved Advanced Coach Accreditation with specialist playing expertise Assessor - High Performance Coach Accreditation
High Performance	High Performance Coach Accreditation

### COACH DEVELOPERS SHALL:

- Complete any updated Netball Australia and/or Member Organisation Coach Developer training pertaining to the course level they are delivering e.g. Netball Australia Development Coach Face to Face Coach Developer Workshop and/or MO conducted training.
- Have access to a range of resources (technical and educational) as may be deemed necessary. As we move to blended learning programs, these resources will be made available electronically through the MyNetball Learning portal.

Any assistant or trainee Coach Developer must be supervised by an appropriately qualified Developer/Trainer.

### NETBALL AUSTRALIA SHALL HAVE THE RIGHT TO:

- Approve Coach Developers not covered by the above criteria after evaluation of such person's relevant experience and knowledge of the sport and having regard to the prevailing circumstances.
- Conduct random checks to assess the quality of delivery of the course being conducted.

All course Coach Developers/Assessors will be selected at the discretion of the respective State/Territory Coach Development personnel and approved by Netball Australia, to ensure quality control of Coach Developers and Assessors. Course coordinator reports and participant evaluations will be reviewed to ensure quality control of Coach Developers.

### MEMBER ORGANISATIONS SHALL:

- Maintain an updated Coach Developer list in MyNetball Learning and provide access for Coach Developers to the respective course resources.

## 1.7 Coach Developer/Assessor Training

Each State/Territory Member Organisation will be provided with Coach Developer training as required. State and Territories will then be responsible for the continued education of their Coach Developers and Assessors using the specific Coach Developer training relevant to each level. They should actively provide opportunities for Coach Developers to attend and co-facilitate at each accreditation tier so that they are building a strong network of Coach Developers across the board. Participants of these courses/programs will then be placed on the My Netball Learning database for verification purposes.

Coach Developers and Assessors are encouraged to attend a generic Presenter/Coach Developer & Assessor Training Course available through State/Territory Sport Education Centers. Member Organisations should promote these if available in their State.

## 1.8 Entry Pre-requisites

Course Name	Pre-requisites
Foundation	<ul style="list-style-type: none"> <li>There are no pre-requisites for the online Foundation Coaching Course (which integrates the ASC Community Coach General Principles)</li> </ul>
Development	<ul style="list-style-type: none"> <li>Foundation Coach Accreditation or Recognition of Current Competency</li> <li>Current Rules of Netball Theory Exam pass (70% or above)</li> </ul>
Intermediate	<ul style="list-style-type: none"> <li>Development Coach Accreditation or Recognition of Current Competency</li> </ul>
Advanced	<ul style="list-style-type: none"> <li>Intermediate Coach Accreditation or Recognition of Current Competency</li> <li>Coaches must have had at least one (1) year/season coaching experience after completion of an Intermediate Coach Accreditation and 2 years coaching at a minimum level of representative 15/U</li> <li>Two session plans assessed as competent by a mentor, using the seven-step progression</li> </ul>
Elite	<ul style="list-style-type: none"> <li>Advanced Coach Accreditation or Recognition of Current Competency</li> <li>1 year coaching at a minimum level of Regional or State League level (for candidates wishing to complete Accreditation. Participants may attend the Elite Coaching Strategies course without this pre-requisite)</li> </ul>
High Performance	<ul style="list-style-type: none"> <li>Advanced Coach Accreditation or Recognition of Current Competency</li> <li>Elite Coaching Strategies module.</li> <li>Have coached (as a Head Coach) for a minimum of three out of the last five years at one of the following levels:               <ul style="list-style-type: none"> <li>Suncorp Super Netball (SSN)</li> <li>Australian Netball League (ANL)</li> <li>State/territory team - 17/U, 19/U State institute or academy program</li> <li>State League - top division in the State</li> </ul> </li> <li>NB Coaches who are successful in being accepted into the HPCA must be coaching during the duration of the course at one of the following levels:               <ul style="list-style-type: none"> <li>Australian Netball League (ANL)</li> <li>State League - top division in the state</li> </ul> </li> </ul>

### 1.9 Venue

The following are the desired minimum requirements for venues where face to face course delivery takes place.

#### ACTIVITY AREA

- A netball court with sufficient space to conduct the practical components of the course.
- One (1) ball between two (2) players, two (2) sets of bibs, cones and markers.

#### CLASSROOM

- A classroom space is required as close as possible to the activity area to ensure maximum learning time.
- AV equipment/TV
- Data projector and screen.
- Whiteboard and marker pens.

### 1.10 Insurance

The Netball Australia Risk Protection Program provides Public Liability (\$20,000,000) and Professional Indemnity (\$20,000,000) insurance. Any State/Territory Member Organisation that is not part of the National Risk Protection Program will be required to provide the same level of Public Liability and Professional Indemnity insurance.

Course participants (face to face delivery) are required to be a financial member of their relevant State/Territory Member Organisation.

Once a coach obtains accreditation, they must be a financial member of their relevant State/Territory Member Organisation when undertaking practical coaching activities to ensure relevant insurance coverage.

## 2. POLICIES & PROCEDURES

### 2.1 Coach's Code of Behaviour

Netball Australia is committed to treating all people with respect, dignity and fairness. These values, along with the basic right of all netball members to participate in an environment that is enjoyable, safe and healthy, has resulted in the development and implementation of the Netball Australia Member Protection Policy.

The Member Protection Policy applies to Member Organisations, Affiliates and Members (including athletes, coaches, umpires, employees, volunteers and support personnel). Any breach of the policy including the Code of Behaviour may result in disciplinary action, including de-registration from the National Coach Accreditation Scheme.

The Member Protection Policy and related support documents can be accessed via the Netball Australia website <http://netball.com.au/get-involved/associations/member-protection-policy/>

### 2.2 Dispute Resolution

All complaints must be submitted in writing to the Netball Australia General Manager – Coach Development. Appeals regarding the outcome of an application or assessment must be received within 14 days of receiving notification of the application or assessment.

Complaints will be considered by a Dispute Resolution Panel consisting of three members, appointed by Netball Australia as required. The dispute will be considered and notification provided within 30 days of receipt of the complaint.

If the dispute is related to the outcome of an assessment task, the participant may be permitted to be re-assessed according to the units that they were deemed incompetent.

An independent assessor must undertake this re-assessment, at a time suitable to both parties. This process must be completed within 6 months of the appeal being lodged by the participant.

No further appeals will be considered

### 2.3 Enrolment Pre-requisites – Age of Entry into the Course

Course	Age Requirements
Foundation	No age requirement.
Development	Participants must be at least 15 years of age on completion to be eligible for accreditation.
Intermediate	Participants must be at least 16 years of age on completion to be eligible for accreditation.
Advanced	Participants must be at least 16 years of age on completion to be eligible for accreditation.
Elite	Participants must be at least 16 years of age on completion to be eligible for accreditation.
High Performance	Participants must be at least 17 years of age on completion to be eligible for accreditation.

### 2.4 Number of Participants

Course	Coach Developer: Participant ratio (maximum)
Foundation	Not applicable as course is fully online
Development	1:12
Intermediate	1:10
Advanced	1:10
Elite	1:15
High Performance	1:6

Permission to conduct courses with a larger ratio needs to be sought from Netball Australia.

### 2.5 Physical Screening Check

All participants must have a personal fitness level that will enable them to perform their normal coaching duties and where required to demonstrate skills at a slow pace. Demonstrations are not compulsory and they are performed at the individual participant's discretion.

### 2.6 Attendance Requirements

Participants must be assessed as competent in order to be eligible for accreditation. While the course is offered at a time that considers the needs of the participants

some coaches may need to attend two or more courses to complete each of the course units. In this case coaches will only pay the fee for one course.

If the coach undertakes part of the course in one State/Territory and is required to complete the remaining units in a different State/Territory, they will only be required to pay one course fee. A letter from the initial State/Territory Member Organisation must be forwarded to the secondary State/Territory Member Organisation for confirmation.

## 2.7 Recognition of Prior Learning (RPL)

RPL is based on the awareness that people learn and develop competencies in many different ways throughout their lifetime – through work experience and life experience as well as through education and training. RPL takes into account a person's skills and experiences, no matter where these were learnt, to enable people to gain credit in a training program of study.

A person can apply for RPL if they think their prior learning and experience mean they can provide evidence to show that they are already competent in the learning outcomes of the relevant training program.

Member Organisations are responsible for assessing applications for RPL for Foundation – Elite Coach Accreditations. Netball Australia is responsible for assessing RPL for the High-Performance Accreditation.

Individuals should apply in writing to the relevant Member Organisation to apply for RPL providing evidence of relevant education, qualifications and experiences.

## 2.8 Fast Tracking Candidates

Netball Australia provides current Suncorp Super Netball (SSN) athletes (excluding training partners) with the opportunity to 'fast track' components of the National Coach Accreditation by recognising their knowledge and skills in the practical aspects of netball.

The following recognition of prior learning (RPL) applies for all current SSN athletes (excluding training partners):

- **Foundation Coach Accreditation** - Netball Australia will provide RPL for the Foundation Coach Accreditation Course.
- **Development Coach Accreditation** - Athletes are required to undertake the blended learning Development Coach Accreditation. This includes the online Development Course, online Rules of Netball Theory exam and a face to face

## 2.11 Completion

Participants must complete all assessment tasks related to the course within the time limits outlined below, otherwise NO accreditation will be granted.

Course	Completion Time
Foundation	12 months from commencement date
Development	12 months from commencement date
Intermediate	12 months from commencement date
Advanced	2 years from commencement date
Elite	2 years from commencement date (assignment work)
High Performance	2 years from commencement date

If participants do not complete the tasks within the required time frame and wish to attain accreditation, the entire course will have to be completed again. This will result in additional course fees to be paid by the participant. Any exemptions to the above requirements will be considered on merit by the respective Member Organisation in conjunction with Netball Australia.

Development Workshop. Note the face to face workshop can be tailored to suit the needs of the specific SSN athlete cohort.

- **Intermediate Coach Accreditation** - Athletes are required to complete all modules of the Intermediate Coach Accreditation Course. NB: The Intermediate General Principles are no longer a requirement of this accreditation.
- **Advanced & Elite Coach Accreditation** - Netball Australia will provide RPL for modules directly relating to an athlete's specific area of play (i.e. defence, centre court or goal shooting).
- **High Performance Accreditation** - Athletes are required to complete all modules of the High Performance Coach Accreditation Course.

Any exemptions to the above RPL requirements will be considered on merit by Netball Australia.

Athletes should contact the relevant Coach Development Manager in their Member Organisation to undertake the RPL process.

## 2.9 Access and Equity

To promote access and equity, all Netball Australia Coach Accreditation will:

Have no entry restrictions other than an age limit and previous coaching prerequisites.

Be flexible in assessment tasks to allow those with special needs to undertake alternative forms of assessment.

## 2.10 Records

Netball Australia and all State/Territory Member Organisations are required to keep updated records of all accredited coaches on MyNetball and/or MyNetball Learning including name, address, phone/fax number, email address, level of accreditation and expiry date.

## 2.12 Updating

Course	Update Requirements
Foundation	<ul style="list-style-type: none"> <li>Complete another Foundation Coaching Course within four years</li> </ul> OR <ul style="list-style-type: none"> <li>Achieve 20 hours of updating activity over a four-year period.</li> </ul>
Development	<ul style="list-style-type: none"> <li>Complete another Development Coaching Course within four years</li> </ul> OR <ul style="list-style-type: none"> <li>Achieve 40 hours of updating activity over a four-year period.</li> </ul>
Intermediate	<ul style="list-style-type: none"> <li>Complete another Intermediate Coaching Course within four years</li> </ul> OR <ul style="list-style-type: none"> <li>Achieve 60 hours of updating activity over a four-year period.</li> </ul>
Advanced	<ul style="list-style-type: none"> <li>Complete another Advanced Coaching Course within four years</li> </ul> OR <ul style="list-style-type: none"> <li>Achieve 80 hours of updating activity over a four-year period.</li> </ul>
Elite	<ul style="list-style-type: none"> <li>Complete another Elite Coaching Course within four years</li> </ul> OR <ul style="list-style-type: none"> <li>Achieve 100 hours of updating activity over a four-year period.</li> </ul>
High Performance	<ul style="list-style-type: none"> <li>Achieve 120 hours of updating activity over a four-year period.</li> </ul>

### 2.13 Updating Activities

- 50% of the required updating hours for each level should be completed through practical coaching.
- Practical coaching can be undertaken with any level of athlete or team or official and may occur on a regular basis (weekly, fortnightly) or in specific situations such as camps, clinics.
- Special consideration may be granted by the relevant Member Organisation Coach Development Manager for coaches who are not coaching a team, but who are involved heavily within coach education/mentoring, in order for them to fulfil updating requirements. In these cases, a detailed letter outlining their current involvement within coach education should be submitted to the relevant Member Organisation.

### 2.14 Re-accreditation

- Applications for re-accreditation should be made to the relevant Member Organisation Coach Development Manager prior to the accreditation expiry date.
- Applications for re-accreditation must be accompanied by a completed log-book or evidence of coaching activities over the four-year updating period.
- Applications for re-accreditation will be accepted for up to 12 months following the expiry date the accreditation.
- Once an accreditation has expired for a period greater than 12 months, application should be made to the relevant Member Organisation Coach Development Manager for consideration.
- For a detailed explanation of updating see the Netball Australia Update Criteria – Appendix 1

*NB: Note that Netball Australia is currently finalising*

*the Accreditation Management project which will allow coaches to update their accreditation through the MyNetball Learning platform. The above procedures and requirements will be updated upon the launch of the MyNetball Learning updating program.*

### 2.15 Mentoring

- It is recommended that prospective coaches seek the assistance of a mentor coach in improving their coaching skills prior to/post the relevant accreditation course.
- Mentors will receive credit towards their updating requirements.

### 2.16 Monitoring Training Program Quality

The following procedures will be put in place to ensure quality control of courses:

- Ongoing Coach Developer and Assessor training.
- Evaluation of Coach Developers by course participants using course evaluation forms either in hard copy or via Survey Monkey (Appendix 4).
- Random visits managed by the Member Organisation and/or Netball Australia to State/Territory based courses to evaluate delivery of courses and Coach Developers.
- Course Evaluation and Review Process

In addition to the evaluation proforma contained in Appendix 4 the following methods will be used to assess and review the course:

- Brief informal discussions with the Coach Developer will follow the course. These discussions will focus on the organisation of the course and the need for changes to the delivery methods.
- Data on numbers of participants completing courses and progressing to the next level will be analysed on a regular basis.

- The courses will be reviewed on a regular basis and input will be sought from relevant coach development stakeholders.
- Appropriate amendments will be made to the courses and the NCAF submitted to the ASC each year for renewed registration.

## 3. COMPETENCY STATEMENTS AND ASSESSMENT - FOUNDATION

### 3.1 Foundation Coach Accreditation Competency Statements

- Identify the roles and responsibilities of the coach
- Understand the coaching implications of the Netball Australia Codes of Behaviour
- Understand the social development considerations for why children play sport
- Identify and implement good coaching practices to reduce risk
- Implement minor incident-management procedures
- Keep accurate records regarding medical history and injury reporting
- Cater for the physical and social development of participants
- Understand the role of NetSetGO and its place in the player development pathway
- Understand the benefits of using a game sense approach to teach game concepts and develop long term learning
- Understand the importance of effective group management skills to maximise opportunities for successful participation
- Identify the elements of a training session
- Understand the planning and review process
- Utilise effective communication techniques to develop player understanding of the basic skills of netball
- Understand how to safely teach the basic skills of netball
- Identify skill faults and correct technique for the basic skills of netball
- Understand the coaching implications of the basic rules of netball

### 3.2 Online Foundation Coach Accreditation Course

- Participants must successfully complete all modules of the Online Course to achieve a Foundation Coach Accreditation.

## 4. COMPETENCY STATEMENTS AND ASSESSMENT - DEVELOPMENT

### 4.1 Development Coach Accreditation Competency Statements

By the end of this course, the Development Coach will be able to:

- Demonstrate effective coaching communication strategies
- Demonstrate effective group management strategies
- Review the first five steps of the seven steps of skill progression
- Apply the steps of skill progression within a practical environment/activity
- Understand, safely teach and apply the principles of the Netball Australia KNEE Program
- Safely teach, identify and correct technique faults in netball for;
  - ball handling skills
  - movement and footwork skills
  - attacking skills
  - defending skills
  - goal shooting / circle defence skills
- Create and progress appropriate skills sessions into dynamic situations
- Create and evaluate simple Game Day team goals and strategies
- Apply the techniques of basic netball skills into relevant court situations
- Apply the principles of positional and team play into basic court strategy
- Employ four of the self-reflection methods to evaluate and improve the quality of coach management, teaching and communication (Player feedback, peer feedback, self-awareness, video analysis, and mentor Coach Developer)
- Review coach education pathways and update opportunities

### 1.2 Assessment - online component

All participants are required to complete the assessment questions and journal entries as indicated in the online Development Coach Course. The assessment questions are aimed at assessing the participant's underpinning knowledge and learnings of both the general and coaching principles covered in each module.

### 4.3 Assessment - face to face component

The assessment is 'built in' to the face to face workshop. All participants will complete a self-assessment proforma of coaching competencies using feedback from the Coach Developer, their peers and the players they coach. The form is checked and signed off by the Coach Developer at the end of the course.

### 4.4 Session Plan

The development of a session plan, with a five-step progression of an attacking or defending skill, after the online course component is aimed at assessing the participant's ability to plan for a coaching session. The session plan is used as a learning tool. Participants are permitted to access all course materials and may consult with others when completing the session plan.

### 4.5 Practical Coaching Task

The practical coaching tasks are aimed at assessing the participant's practical coaching ability. The coaching task requires a practical demonstration of 2-3 exercises from the Netball Australia Junior KNEE Program and a netball specific coaching of an attacking and defending skill to a group of players. Participants have the opportunity to provide feedback to players during a game and apply game day coaching principles during match play. The coaching task is used as both a learning and assessment tool.

The coaching tasks will be delivered in groups of 3 to players aged 14 years and above. Course participants should not be used as the players.

The self-assessment Coaching Competencies proforma is completed by the participant based on feedback received by the Coach Developer, coaching peers and players about the skills/competencies that the coach has demonstrated. The Coach Developer checks and signs off on the self-assessment proforma so that the coach can use this as a learning tool, preferably with a mentor coach, when back in their own coaching environment.

### 4.6 Practical Coaching Task Arrangements

The practical coaching activity will take place as part of the face to face Development Coach Workshop. This involves working in small coaching groups to teach/coach the Development Course skills and strategies to a small group of players. All equipment will be provided as part of the course. Participants may be required to provide players for the assessment task.

## 5. COMPETENCY STATEMENTS AND ASSESSMENT - INTERMEDIATE

### 5.1 Intermediate Coach Accreditation Competency Statements

- Analyse the intermediate skills of Netball
- Identify preferred teaching methods and coaching styles to develop the intermediate skills of Netball
- Demonstrate effective communication strategies
- Identify the coaching points relating to the identified skill and detect the common faults
- Plan, organise, conduct and control a skills session
- Demonstrate an awareness of safety in terms of equipment and players
- Demonstrate the concept of sequential skill progression
- Demonstrate the concepts behind the detection and correction of faults
- Describe when to use a coachable moment
- Provide appropriate and relevant feedback during practical sessions
- Understand the role of the mentor coach and establish practical strategies to enhance individual coaching.

### 5.2 Assessment

All participants are required to actively participate in workshop and discussion groups, complete worksheets and undertake practical tasks/demonstrations as per the course outline.

### 5.3 Worksheets

Worksheets provide a documented summary of theoretical knowledge and are aimed at assessing the participant's underpinning knowledge of the general principles units. An answer guide is available to presenters/assessors. All questions must be answered to the standard outlined in the answer guide to successfully complete this aspect of the course.

- Participants are permitted to access all course materials and may consult with others when completing the worksheets
- Participants may submit the session plan as many times as necessary to meet the requirements of the assessment task.

### 5.4 Session Plan

The development of a session plan is aimed at assessing the participant's ability to plan for a coaching session. The session plan is used as both a learning and assessment tool. An assessment checklist is available to presenters/assessors.

- Participants are permitted to access all course materials and may consult with others when completing the session plan
- Participants may submit the session plan as many times as necessary to meet the requirements of the assessment task.

### 5.5 Practical Coaching Task

The practical coaching tasks are aimed at assessing the participant's practical coaching ability. The coaching task requires a practical demonstration of a netball specific coaching skill to a group of athletes. The coaching task is used as both a learning and assessment tool.

- The coaching task should be 30 - 40 minutes' duration. Any level of athlete may be involved, and course participants should preferably not be used as the athletes, however can be used when necessary.
- An assessment checklist is provided on which assessors should check the skills/competencies that the coach must demonstrate. The participant must be rated as competent on all aspects of the assessment checklist to pass.
- Candidates may re-take the practical assessment as many times as necessary to achieve competency.
- Any level of athlete may be involved in the practical coaching task. Through necessity this may include course participants as athletes.

### 5.6 Assessment Arrangements

The assessment activity will take place as part of the Intermediate Coaching Course. All equipment will be provided as part of the course. Participants may be required to provide players for the assessment task.

## 6. COMPETENCY STATEMENTS AND ASSESSMENT - ADVANCED

### 6.1 Advanced Coach Accreditation Competency Statements

- Teach and develop the advanced skills of Netball
- Analyse athlete performance and provide appropriate technical corrections
- Apply the advanced tactics and strategies of Netball in a competitive situation
- Apply the rules of Netball in skill sessions and game strategy planning
- Analyse match play styles and systems
- Safely program and monitor conditioning training for Netball
- Plan and prepare training sessions that complement the yearly plan
- Assess and monitor the development and well-being of the athlete
- Implement policies associated with risk management within Netball
- Use appropriate communication to meet the needs of the situation
- Adapt coaching practices, program and activities to cater for the individual needs of all players, including players from specific populations

### 6.2 Assessment

All participants are required to actively participate in workshop and discussion groups, complete assignments and undertake practical tasks/demonstrations as per the course outline.

### 6.3 Assignments

The Advanced Coach Accreditation requires participants to complete three written assignments which can be uploaded and assessed using the MyNetball Learning platform:

- The Game Analysis Coaching Assignment will assess the participant's ability to analyse and plan to play an opposition team. This assignment should be completed during the session.
- The Cross-Sport Placement Assignment will assess the participant's ability to analyse a coaching session from another sport. Participants have 3 months to submit this assignment.
- The Two Coaching Session Videos, one on attacking skills and one on defending skills, will assess the participant's group management, teaching and communication skills. Participants have 12 months to submit this assignment.

### 6.4 Practical Coaching Task

The final practical evaluation occurs after the satisfactory completion of the two Coaching Session Videos. The coach should demonstrate competency in the areas of group management, teaching and communication skills.

- The coaching task for the Advanced Coaching Course requires assessment in a team training environment on a 60-minute structured training session. Warm-up is performed but not included in the 60-minute session.
- The location of the assessment will be organised in consultation with the Member Organisation. The Member Organisation will appoint two assessors to the panel.
- Players must be 14 years of age or over of Association/Regional/Academy Representative standard. A minimum of 10 players is required.
- A Practical Assessment Form is provided on which assessors should check the skills/competencies that the coach must demonstrate. To successfully attain the Advanced Coach Accreditation the participant must be rated as competent on all aspects of the performance criteria outlined in the Assessment Form.

### 6.5 Assessor Protocol

- Two assessors (Advanced Coach Accreditation) are required for an Advanced Coach Accreditation assessment.
- Both assessors must be independent of the candidate (ie: may not be the candidate's mentor or coach at the same club)
- Both assessors must agree that the candidate meets all competency for the accreditation to be awarded.
- All key competencies listed on the assessment sheet must be met to be deemed competent.

### 6.6 Assessment Arrangements

The assessment activity will take place after all components of the course have been completed, including the assignments. The location of the assessment will be organised in consultation with the Member Organisation. The Member Organisation will appoint two assessors to the panel. Participants may be required to provide players, venue and equipment for the assessment task.

## 7. COMPETENCY STATEMENTS AND ASSESSMENT - ELITE

### 7.1 Elite Coach Accreditation Competency Statements

- Instruct and implement the principles, functions and strategies associated with each playing position within the team strategy at an elite level
- Identify and implement the elite tactics and strategies of Netball in a competitive situation
- Analyse and apply match play styles and systems and introduce advanced tactical responses
- Analyse the elite skills of Netball within the rules of the game
- Interpret the rules of Netball in skill sessions and game strategy planning
- Plan, prepare and evaluate an integrated yearly plan for an elite team
- Apply working knowledge of scientific theory and principles of training and its application to Netball at an elite level
- Self-reflect on coaching behaviours and develop an action plan incorporating the optional units
- Design and implement an individual skill session for elite netball players

### 7.2 Assessment

All participants are required to actively participate in workshop and discussion groups, complete assignments and undertake practical tasks/demonstrations as per the course outline.

### 7.3 Assignments

The Elite Coach Accreditation requires participants to complete three written assignments which can be uploaded and assessed using the MyNetball Learning platform:

- The Match Day Coaching assignment will assess the participant's ability to analyse opposition strategies, plan appropriate tactical and strategic responses and plan for participation in tournaments including player welfare and sport science information.
- The development and review of a Periodised Plan will assess the participant's ability to plan for a coaching season, review the plan and develop improvements in the plan.
- The Recovery Workbook will assist coaches in understanding and implementing recovery methods as part of their coaching.
- Assignments must be completed prior to the practical assessment being conducted. Participants have two years to complete and submit their assignments.

### 7.4 Practical Coaching Task

The final practical evaluation occurs after the completion of the mentoring component. The coach should demonstrate competency in the areas of group management, teaching and communication skills.

- The coaching task for the Elite Coach Accreditation requires assessment in a **competition environment** (not practice matches) on one full game under the guidance of the Member Organisation appointed assessment panel.
- The standard of match must be Australian Netball League, National Championships or State League (including Regional if deemed appropriate). Member Organisations should seek approval from Netball Australia if they wish to assess on any other competition/event.
- A Practical Assessment Form is provided on which assessors should check the skills/competencies that the coach must demonstrate. To successfully attain the Elite Coach Accreditation the participant must be rated as competent on all aspects of the performance criteria outlined in the Assessment Form.

### 7.5 Assessor Protocol

- Two assessors (High Performance Coach Accreditation) are required for an Elite Coach Accreditation assessment.
- Both assessors must be independent of the candidate (ie: may not be the candidate's mentor or coach at the same club)
- Both assessors must agree that the candidate meets all competency for the accreditation to be awarded.
- All key competencies listed on the assessment sheet must be met to be deemed competent.

### 7.6 Assessment Arrangements

- The assessment activity will take place after all components of the course have been completed, including the assignments.
- The standard of game and location of the assessment will be organised in consultation with the Member Organisation.
- The Member Organisation will appoint two assessors to the panel.
- Participants must be coaching in a competition environment.
- Any variations to these arrangements must be approved by Netball Australia before the assessment takes place.

## 8. COMPETENCY STATEMENTS AND ASSESSMENT - HIGH PERFORMANCE

### 8.1 High Performance Coach Accreditation

#### Competency Statements

- Teach advanced Netball skills, recognising and encouraging individual strengths and correcting weaknesses in technique
- Instruct and implement the principles, functions and strategies associated with each playing position within the team strategy
- Analyse match play styles and systems and introduce and advance tactical responses
- Devise training sessions for elite individuals to improve their competence and range of skills
- Apply working knowledge of scientific theory and principles of training, sports science and sports medicine and their application to Netball
- Provide leadership and direction to programs
- Interact effectively with relevant stake holders
- Manage personal development and own health and well being
- Apply working knowledge of a coach's legal responsibilities and their application to Netball

### 8.2 Course delivery

All participants are required to complete three phases of the HPCA program which is delivered by Netball Australia:

- Phase 1 - 4-day in-house course program
- Phase 2 - Mentoring and coaching practise (own coaching environment)
- Phase 3 - 2-day in house course program

### 8.3 Assessment

All participants are required to actively participate in workshop and discussion groups, complete assignments and undertake practical tasks/demonstrations as per the course outline.

### 8.4 Assignments

The High Performance Coach Accreditation requires participants to complete written assignments and workbooks:

- Modules 2 & 3- 1 Year Periodised Plan Assignment
- Module 4 - Report on analysis of a match using the tools provided within the course
- Module 6 - Report on the application of the Relationship Pyramid with your team OR Report on the creation of agreed values and behaviours with your team
- Module 8 - Report on elite training session other than netball
- Module 8 - Presentation on self-reflection of coach mentoring and learning journey
- Module 9 - Report on the use of an umpire at training
- Module 10 - Complete Netball Australia's Integrity requirements for High Performance coaching

### 8.5 Practical Coaching Task

The final practical assessment occurs after the completion of the mentoring component and consists of two parts:

#### 1. TRAINING SESSION ASSESSMENT

The coach must be rated as competent on all aspects of the performance criteria outlined in the Assessment Form in the specialist areas as advised after the in-house course (Phase 1).

- The coach will complete this assessment after the minimum number of hours determined by the Assessors after Phase 1 and when their Mentor deems they are ready to be assessed.
- The assessment will occur in the coach's own training environment and be assessed by two High Performance Assessors, one of which will be the Mentor Coach and the other an Independent Assessor.

#### 2. MATCH DAY ASSESSMENT

The coach should demonstrate competency in the areas of game analysis, teaching and communication skills.

The Match-Day coaching task requires assessment in a competition environment on two full games by a suitably qualified Netball Australia appointed assessment panel.

- The standard of match will be confirmed by Netball Australia.
- A Practical Assessment Form is provided on which assessors should check the skills/competencies that the coach must demonstrate. To successfully attain the High Performance Coaching Accreditation, Certificate the participant must be rated as competent on all aspects of the performance criteria outlined in the Assessment Form.
- Participants may present the practical coaching task as many times as necessary to meet the requirements of the task. Netball Australia will charge an additional fee for those coaches who present for assessment on more than one occasion.

### 8.6 Assessor Protocol

- Two assessors (High Performance Accreditation) are required for a High Performance Coach Accreditation assessment.
- The assessors for the training session assessment will consist of the Mentor Coach and an Independent Assessor.
- Both assessors for the two match day assessments must be independent of the candidate (i.e.: may not be the candidates mentor or coach at the same club)
- Both assessors must agree that the candidate is meets all competency for the accreditation to be awarded.
- All key competencies listed on the assessment sheet must be met to be deemed competent.

### **8.7 Training Session Assessment Arrangements**

- The assessment activity will take place after the allocated mentor hours have been completed.
- The assessment will occur in the coach's own training environment on the specialist area identified after Phase 1 of the in-house course component.

### **8.8 Match Day Assessment Arrangements**

- The assessment activity will take place after all components of the course have been completed, including the assignments.
- The standard of the games and location of the assessments will be organised in consultation with Netball Australia.
- Netball Australia will appoint two assessors to the panel.
- Participants must be coaching in a competition environment.
- Any variations to these arrangements must be approved by Netball Australia before the assessment takes place.

## APPENDIX 1 – UPDATING CRITERIA

### 1A NETBALL AUSTRALIA FOUNDATION COACH ACCREDITATION UPDATE CRITERIA

Netball Australia Coach Accreditation is valid for four (4) years. The period starts when a Netball Australia certificate of accreditation is issued.

**Points to be completed: 20**

Updating Requirements	
Event	Points
Practical Coaching <b>(mandatory requirement)</b>	10 points 1 point = 1 hour
Complete the Rules of Netball Theory Exam - 70% or higher <b>(mandatory requirement)</b>	5 points
Attend Member Organisation Approved coaching workshop	5 points
Attend Member Organisation Approved coaching conference	10 points
Complete a Netball Australia online education course (non-accredited)	5 points per course
Complete Netball Australia Online Foundation Coach Accreditation	5 points
Attain Netball Australia Development Coach Accreditation	Meets total requirements

## 1B NETBALL AUSTRALIA DEVELOPMENT COACH ACCREDITATION UPDATE CRITERIA

Netball Australia Coach Accreditation is valid for four (4) years. The period starts when a Netball Australia certificate of accreditation is issued.

**Points to be completed: 40**

Updating Requirements	
Event	Points
Practical Coaching <b>(mandatory requirement)</b>	20 points 1 point = 1 hour
Complete the Rules of Netball Theory Exam - 70% or higher <b>(mandatory requirement)</b>	5 points
Attend Member Organisation Approved coaching workshop	5 points
Attend Member Organisation Approved coaching conference	10 points
Complete a Netball Australia online education course (non-accredited)	5 points per course
Complete Netball Australia Online Development Coach Course	10 points
Attain Netball Australia Intermediate Coach Accreditation	Meets total requirements

### 1C NETBALL AUSTRALIA INTERMEDIATE COACH ACCREDITATION UPDATE CRITERIA

Netball Australia Coach Accreditation is valid for four (4) years. The period starts when a Netball Australia certificate of accreditation is issued.

**Points to be completed: 60**

Updating Requirements	
Event	Points
Practical Coaching <b>(mandatory requirement)</b>	40 points 1 point = 1 hour
Complete the Rules of Netball Theory Exam - 70% or higher <b>(mandatory requirement)</b>	5 points
Attend Member Organisation Approved coaching workshop	5 points
Attend Member Organisation Approved coaching conference	10 points
Complete a Netball Australia online education course (non-accredited)	5 points per course
Facilitate an approved Netball Australia Coach Accreditation Course	10 points
Attain Netball Australia Advanced Coach Accreditation	Meets total requirements

### 1D NETBALL AUSTRALIA ADVANCED COACH ACCREDITATION UPDATE CRITERIA

Netball Australia Coach Accreditation is valid for four (4) years. The period starts when a Netball Australia certificate of accreditation is issued.

**Points to be completed: 80**

Updating Requirements	
Event	Points
Practical Coaching (mandatory requirement)	50 points 1 point = 1 hour
Complete the Rules of Netball Theory Exam - 70% or higher (mandatory requirement)	5 points
Attend Member Organisation Approved coaching workshop	5 points
Attend Member Organisation Approved coaching conference	10 points
Complete a Netball Australia online education course (non-accredited)	5 points per course
Facilitate an approved Netball Australia Coach Accreditation Course	10 points
Attain Netball Australia Elite or High Performance Coach Accreditation	Meets total requirements

## 1E NETBALL AUSTRALIA ELITE COACH ACCREDITATION UPDATE CRITERIA

Netball Australia Coach Accreditation is valid for four (4) years. The period starts when a Netball Australia certificate of accreditation is issued.

**Points to be completed: 100**

Updating Requirements	
Event	Points
Practical Coaching <ul style="list-style-type: none"> <li>• ANL</li> <li>• State/Territory Underage Team</li> <li>• State League</li> <li>• A grade domestic competition <b>(mandatory requirement)</b></li> </ul>	70 points 1 point = 1 hour
Complete the Rules of Netball Theory Exam - 70% or higher <b>(mandatory requirement)</b>	5 points
Complete Graduate Diploma in Sports Coaching	50 points
Mentor Coaching	20 points 1 point = 1 hour
Attend Member Organisation Approved coaching workshop	5 points
Attend Member Organisation Approved coaching conference	10 points
Complete a Netball Australia online education course (non-accredited)	5 points per course
Facilitate an approved Netball Australia Coach Accreditation Course	10 points per day
Facilitate a Netball Australia or Member Organisation based workshop	10 points per day
Attain Netball Australia High Performance Coach Accreditation	Meets total requirements

## 1F NETBALL AUSTRALIA HIGH PERFORMANCE COACH ACCREDITATION UPDATE CRITERIA

Netball Australia Coach Accreditation is valid for four (4) years. The period starts when a Netball Australia certificate of accreditation is issued.

**Points to be completed: 120**

Updating Requirements	
Event	Points
Practical Coaching <ul style="list-style-type: none"> <li>• National (Open and 21/Under)</li> <li>• SIS/SAS (including AIS)</li> <li>• SSN</li> <li>• ANL</li> <li>• State/Territory Underage Team</li> <li>• Top Division State League <b>(mandatory requirement)</b></li> </ul>	90 points 1 point = 1 hour
Complete the Rules of Netball Theory Exam - 70% or higher <b>(mandatory requirement)</b>	5 points
Complete ACC Graduate Diploma in Sports Coaching	50 points
Attend Member Organisation Approved coaching workshop	5 points
Attend Member Organisation Approved coaching conference	10 points
Complete a Netball Australia online education course (non-accredited)	5 points per course
Mentor Coaching	30 points 1 point = 1 hour
Attend Netball Australia High Performance Conference	30 points
Facilitate an approved Netball Australia Coach Accreditation Course	10 points per day
Facilitate a Netball Australia or Member Organisation based workshop	10 points per day

## APPENDIX 2 – PRACTICAL ASSESSMENT FORMS

### 2A: DEVELOPMENT COACH ACCREDITATION PRACTICAL SELF ASSESSMENT FORM

The following competencies can be shown through a combination of practical demonstration and theory learnings as part of the online activities throughout the course. A practical demonstration of coaching skills is required, by teaching KNEE Program exercises and a skill to a group of players. The coaching task will consist of coaching activities over a 2-hour on court session in small coaching groups. Players aged 14 years and over must be utilised and course participants should preferably not be used as the athletes.

<b>Name:</b>	<b>Skill presented:</b>
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Performance Criteria	Competent		Comments
	YES	NO	
<b>GROUP MANAGEMENT</b>			
Implement good practices to reduce risk and provide a safe coaching environment			
Ensure group organisation maximises player participation and enjoyment			
<b>TEACHING</b>			
Identify the most salient coaching points appropriate to the skill presented			
Provide a demonstration to highlight the main coaching points of the skill			
Provide adequate time for practice, and observe athletes' performance			
Apply the coaching points identified to improve player's skill performance			
Progressively add challenges in a sequential 1-5 manner or alternately remove challenges to adapt the activity to cater for individual abilities			
<b>COMMUNICATION</b>			
Check the players' understanding of the instructions and give them the opportunity to ask questions			
Apply the coaching points identified to provide positive and/or corrective feedback			
Be able to engage the player using verbal and non-verbal techniques (for example; use of voice and expression, eye contact, active listening techniques)			
<b>GAME DAY COACHING</b>			
Creates and evaluates simple Game Day team goals and strategies			
Recognises the techniques of basic netball skills in relevant court situations			

Performance Criteria	Competent YES NO	Comments
REVIEW		
<p>Seek feedback from players and others and use self-reflection techniques to evaluate: Your strengths in two areas of coaching competence at present:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> </ol> <p>Your areas of improvement in two areas of coaching competence at present:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> </ol>		

**Name a possible mentor who could assist you:**

**Training or Game Day coaching video for self-evaluation: Date commitment:**

<b>Coach developer:</b>	<b>Date:</b>
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## 2B: INTERMEDIATE COACH ACCREDITATION PRACTICAL SELF ASSESSMENT FORM

The following competencies can be shown through a combination of practical demonstration and theory / worksheet as part of the theory activities throughout the course. A practical demonstration of coaching skills is required, by teaching a skill to a group of athletes. The coaching task should be of least 30-40 minutes duration. Any level of athlete may be involved, and course participants should not be used as the athletes.

<b>Name:</b>	<b>Skill presented:</b>
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Performance Criteria	Competent		Comments
	YES	NO	
Demonstrate awareness of safety in terms of equipment, use of space and player movement.			
Maximise the use of players and equipment.			
COACHING BEHAVIOURS			
Purpose of the activity is stated and put into the context of the game.			
Question the players/group to elicit their understanding of the required task.			
Use cue words.			
Demonstrations are technically correct and can be seen clearly by all players.			
Position to enable interaction with individuals and small groups.			
SKILL PROGRESSION AND FAULT DETECTION AND CORRECTION			
Progressively add challenges in a sequential 1-7 manner or alternately remove challenges to adapt the activity to cater for individual abilities.			
Detect and correct errors in individual technique and group drills and skills.			
Provide a variety of feedback styles: using visual, tactile and verbal feedback.			
Feedback is correct and specific to players' performance (positive and corrective).			
Recognise the 'coachable moment' and use it appropriately when the skill is correctly or incorrectly performed.			
REVIEW			
Seek feedback from players and others and use self-reflection techniques to evaluate the practical coaching session.			

**Assessment Decision:**    **Competent**                      **Requires continued development**

**Assessor Comments:**

<b>Assessor:</b>	<b>Date:</b>
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## 2C: ADVANCED COACH ACCREDITATION PRACTICAL SELF ASSESSMENT FORM

A 60-minute practical demonstration of coaching skills (excluding the warm-up) is required within a training environment. To successfully attain the Advanced Coach Accreditation the participant must be rated as competent on all aspects of the performance criteria.

<b>Name:</b>	<b>Skill presented:</b>
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Performance Criteria	Competent		Comments
	YES	NO	
Demonstrate awareness of safety in terms of equipment, use of space and player movement.			
Maximise the use of players and equipment.			
COACHING BEHAVIOURS			
Purpose of the activity is stated and put into the context of the game.			
Question the players/group to elicit their understanding of the required task.			
Use cue words.			
Demonstrations are technically correct and can be seen clearly by all players.			
Position to enable interaction with individuals and small groups.			
Appropriate to skill level of the group and variations within a group.			
Effective time management with and between drills.			
Standard of working intensity is set and maintained			
SKILL PROGRESSION AND FAULT DETECTION AND CORRECTION			
Progressively add challenges in a sequential 1-7 manner or alternately remove challenges to adapt the activity to cater for individual abilities.			
Detect and correct errors in individual technique and group drills and skills.			
Provide a variety of feedback styles: using visual, tactile and verbal feedback.			
Feedback is correct and specific to players' performance (positive and corrective).			
Recognise the 'coachable moment' and use it appropriately when the skill is correctly or incorrectly performed.			
REVIEW			
Seek feedback from players and others and use self-reflection techniques to evaluate the practical coaching session.			

**Assessment Decision:**   **Competent**                      **Requires continued development**

**Assessor Comments:**

ASSESSOR NAME	SIGNATURE	DATE

**2D: ELITE COACH ACCREDITATION PRACTICAL SELF ASSESSMENT FORM**

A practical demonstration of coaching skills within a competition environment.

<b>Name:</b>	<b>Skill presented:</b>
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Performance Criteria	Competent		Comments
	YES	NO	
<b>COMMUNICATION</b>			
Game plan/tactics are stated to the group and reinforced during breaks.			
Question the players/group to elicit their understanding of the required task			
Feedback is specific and appropriate and is given to all players as individuals and as a group.			
<b>GAME ANALYSIS</b>			
Able to analyse the situation and identify individual faults.			
Able to implement effective defence / centre court / goal shooting tactics.			
Able to design and implement effective team strategies.			
Able to analyse the tactics/strategies of the opposition and alters plan accordingly.			
Able to adapt coaching to the appropriate level if the players are having difficulty with implementation and execution of the required task.			
<b>REVIEW</b>			
Seek feedback from players and others and use self-reflection techniques to evaluate the practical coaching session.			

Additional Comments - before, during breaks and after the game in relation to analysis of the game, feedback provided and coaching style

**Pre-match address****Quarter time****Half time****Three quarter time****Post-match address**

**Assessment Decision:**   **Competent**                      **Requires continued development**

**Assessor Comments:**

ASSESSOR NAME	SIGNATURE	DATE

## 2E: HIGH PERFORMANCE COACH ACCREDITATION PRACTICAL SELF ASSESSMENT FORM

A practical demonstration of coaching skills within a competition environment.

Name:		Skill presented:	
Performance Criteria	Competent YES NO		Comments
COMMUNICATION			
Game plan/tactics are stated to the group and reinforced during breaks.			
Question the players/group to elicit their understanding of the required task			
Feedback is specific and appropriate and is given to all players as individuals and as a group.			
GAME ANALYSIS			
Able to analyse the situation and identify individual faults.			
Able to implement effective defence / centre court / goal shooting tactics.			
Able to design and implement effective team strategies.			
Able to analyse the tactics/strategies of the opposition and alters plan accordingly.			
Able to adapt coaching to the appropriate level if the players are having difficulty with implementation and execution of the required task.			
Able to clearly articulate the rationale behind any interventions			
REVIEW			
Seek feedback from players and others and use self-reflection techniques to evaluate the practical coaching session.			

Additional Comments - before, during breaks and after the game in relation to analysis of the game, feedback provided and coaching style

**Pre-match address**

**Quarter time**

**Half time**

**Three quarter time**

**Post-match address**

**Assessment Decision:**    **Competent**                    **Requires continued development**

**Assessor Comments:**

ASSESSOR NAME	SIGNATURE	DATE

## APPENDIX 3 – PARTICIPANT EVALUATION FORMS

### 3A: DEVELOPMENT COACH COURSE PARTICIPANT EVALUATION FORM

Course Date:

Association/Club:

Coach Developer/s:

Please rate the content and delivery of both the Online and Face to Face components of the Development Coach Accreditation by using the various rating scales below. (Please tick the appropriate box)

#### 1. CONTENT - DEVELOPMENT ONLINE COACH COURSE

Resource	Very useful	Useful	Not Useful
Module content relevance for Development level coach			
Provision of the skills and knowledge you needed for the workshop			
Length of the online course			
Use of Development skill videos and key coaching points to enhance the learning experience			
Use of Development skill videos to demonstrate common errors			
Coach in action videos of different coaches using the 5 steps of skill progression			
Game Sense videos to demonstrate effectiveness of learning skills and tactics through modified games and activities			
Interviews with coaches to highlight the importance of incorporating effective coaching behaviours and teaching practices			
Use of the Coaches Journal to record learnings and applications			
Downloadable sample training plans and coaching forms			
Assessment questions to check your knowledge of the material			

General Comments:

#### 2. CONTENT - DEVELOPMENT FACE TO FACE COACH WORKSHOP

Unit	Very useful	Useful	Not Useful
<b>1. The Development Coach in Action</b>			
Coaching communication strategies			
Peer planning of the 5 steps of skill progression			
Coaching Competencies Self Reflection Proforma			
<b>2. Movement and Safety – NA KNEE Program</b>			
KNEE Program Junior & Recreational sample programs			
KNEE Program videos and resources			
Peer coaching of the KNEE Program exercises			

3. Teaching Development Skills - Attacking			
Group coaching steps 1-5 of an attacking skill			
Feedback received from Coach Developer			
Feedback received from peers and players			
Coach Developer modelling of an attacking Game Sense activity			
4. Teaching Development Skills - Defending			
Group coaching steps 1-5 of a defending skill			
Feedback received from Coach Developer			
Feedback received from peers and players			
Coach Developer modelling of a defending Game Sense activity			
5. Basic Game Strategies			
Game day coaching - basic game strategies and feedback to players			
Game day coaching DVD - pre-match, half time & post-match address			
Basic game day strategies - centre court, full court and throw ins			
Conclusion			
Opportunity to practise Development coaching skills with players			
Completion of self-assessment form			
Self-reflection process - coaching diary, mentoring & video self-analysis			
Coach education pathways and the updating process			

General Comments:

### 3. RESOURCES

Resource	Very useful	Useful	Not Useful
Development Face to Face Course - Coach Developer Kit (for Coach Developers only)			
Development Face to Face Course - Participant Workbook			
Development Coaching Manual			
KNEE Program Junior & Recreational sample programs			
Other (please specify)			

General Comments:

#### 4. COACH DEVELOPER

Coach Developer Skills	Above Average	Average	Below Average
Well prepared and organised for the course			
Engaged my interest and considered my individual needs			
Facilitated group discussion and used questionings techniques			
Managed practical activities to allow for maximum participation and ensured safety			
Provided clear demonstrations and explanation of practical activities			
Used a range of presentation methods to deliver content in a way I found meaningful			
Provided specific feedback regarding my coaching techniques and assessment tasks			
The Coach Developer informed me of ways to further enhance my coaching			

#### 5. GENERAL FEEDBACK - IN RELATION TO THE ONLINE AND FACE TO FACE LEARNING EXPERIENCE

**3B: INTERMEDIATE COACH COURSE PARTICIPANT EVALUATION FORM**

Course Date:

Association/Club:

**1. CONTENT**

Please rate each module of the Netball Australia Intermediate Coaching Course using the table below (tick appropriate box).

Unit	Very useful	Useful	Not Useful
Unit 1: Coaching Behaviours			
Units 2: Planning & Reviewing a Training Session			
Units 3: Skill Progression and Fault Detection & Correction			
Unit 4: Mentor Coach			

**2. RESOURCES**

Please rate the resources provided as part of the Netball Australia Intermediate Coaching Course using the table below (tick appropriate box).

Resource	Very useful	Useful	Not Useful
Intermediate Coaching Course Participant Workbook			

**3. COACH DEVELOPER**

Please rate the Coach Developer's delivery of the Netball Australia Intermediate Coaching Course using the table below (tick appropriate box).

Coach Developer Skills	Above Average	Average	Below Average
Well prepared and organised for the course			
Engaged the participants interest and took into account individual needs			
Facilitated group discussion and use questioning techniques			
Manage practical activities to allow for maximum participation and ensure safety			
Provided clear demonstrations and explanation of practical activities			
Used a range of presentation methods to deliver training			
Provided specific feedback regarding coaching techniques and assessment task			

**4. GENERAL FEEDBACK**

### 3C: ADVANCED COACH COURSE PARTICIPANT EVALUATION FORM

Course Date:

Association/Club:

#### 1. CONTENT

Please rate each module of the Netball Australia Advanced Coaching Course using the table below (tick appropriate box).

Unit	Very useful	Useful	Not Useful
Unit 1: Advanced Skills of Netball			
Unit 2: Game Analysis and Strategies			
Unit 3: Physiology of Netball			
Unit 4: Player Welfare			
Unit 5: Communication Skills			
Unit 6: Psychology			
Unit 7: Coaching Practice			
Unit 8: Talent Identification and Selection			

#### 2. RESOURCES

Please rate the resources provided as part of the Netball Australia Advanced Coaching Course using the table below (tick appropriate box).

Resource	Very useful	Useful	Not Useful
Advanced Coaching Course Participant Workbook			
Advanced Coaching Course Manual			

#### 3. COACH DEVELOPER

Please rate the Coach Developer's delivery of the Netball Australia Advanced Coaching Course using the table below (tick appropriate box).

Coach Developer Skills	Above Average	Average	Below Average
Well prepared and organised for the course			
Engaged the participants interest and took into account individual needs			
Facilitated group discussion and use questioning techniques			
Manage practical activities to allow for maximum participation and ensure safety			
Provided clear demonstrations and explanation of practical activities			
Used a range of presentation methods to deliver training			
Provided specific feedback regarding coaching techniques and assessment task			

#### 4. GENERAL FEEDBACK

### 3D: ELITE COACH COURSE PARTICIPANT EVALUATION FORM

Course Date:

Association/Club:

#### 1. CONTENT

Please rate each module of the Netball Australia Elite Coaching Course using the table below (tick appropriate box).

Unit	Very useful	Useful	Not Useful
Unit 1: Elite Coaching Strategies			

#### 2. RESOURCES

Please rate the resources provided as part of the Netball Australia Elite Coaching Course using the table below (tick appropriate box).

Resource	Very useful	Useful	Not Useful
Elite Coaching Course Participant Workbook			

#### 3. COACH DEVELOPER

Please rate the Coach Developer's delivery of the Netball Australia Elite Coaching Course using the table below (tick appropriate box).

Coach Developer Skills	Above Average	Average	Below Average
Well prepared and organised for the course			
Engaged the participants interest and took into account individual needs			
Facilitated group discussion and use questioning techniques			
Manage practical activities to allow for maximum participation and ensure safety			
Provided clear demonstrations and explanation of practical activities			
Used a range of presentation methods to deliver training			
Provided specific feedback regarding coaching techniques and assessment task			

#### 4. GENERAL FEEDBACK

## APPENDIX 4 - GENERAL CODE OF BEHAVIOUR

As a person required to comply with this Policy, you must meet the following requirements with regard to your conduct during any activity held or sanctioned by Netball Australia, Member Organisations or Affiliates:

1. Respect the rights, dignity and worth of all people involved in netball regardless of their gender, ability, cultural background or religion.
2. Be ethical, fair, considerate and honest in all dealings with others.
3. Make a commitment to providing quality service.
4. Operate within the rules and spirit of netball including national and state guidelines, constitution and policies which govern Netball Australia, Member Organisations and Affiliates.
5. Do not use your involvement with netball to promote your own beliefs, behaviours or practices where these are inconsistent with those of Netball Australia, Member Organisations or Affiliates.
6. Demonstrate a high degree of individual responsibility especially when dealing with persons under 18 years of age, as your words and actions are an example.
7. Always place the safety and welfare of children above other considerations.
8. Avoid unaccompanied and unobserved activities with persons under 18 years of age, wherever possible.
9. Comply with all relevant Australian laws (Federal and State), particularly anti-discrimination, occupational health and safety and child protection laws
10. Refrain from any behaviour that may bring Netball Australia, Member Organisations or Affiliates into disrepute.
11. Provide a safe environment for the conduct of the activity.
12. Show concern and caution towards others who may be sick or injured.
13. Be a positive role model.
14. Be responsible and accountable for your conduct.
15. Abide by the relevant Netball Australia role-specific codes of behaviour and understand the consequences if you breach, or are aware of any breaches of this Code of Behaviour.
16. Understand the repercussions if you breach, or are aware of any breaches of this Code of Behaviour.

## APPENDIX 5 - COACH CODE OF BEHAVIOUR

In addition to Netball Australia's General Code of Behaviour, you must meet the following requirements with regard to your conduct during any activity held by or under the auspices of Netball Australia, Member Organisations or Affiliates in your role as a coach:

1. Operate within the rules and spirit of netball, promoting fair play.
2. Develop a positive netball environment by emphasising enjoyment and by providing appropriate development and competitive experiences.
3. Support opportunities for participation in all aspects of the sport.
4. Treat each person as an individual. Respect the rights and worth of every person regardless of their gender, ability, cultural background or religion.
5. Display control, courtesy and respect to all involved with netball.
6. Respect the decisions of umpires, officials, other coaches and administrators in the conduct of netball programs and competitions.
7. Wherever practical, avoid unaccompanied and unobserved one-on-one activity (when in a supervisory capacity or where a power imbalance will exist) with people under the age of 18 years.
8. Ensure activities, equipment and facilities are safe and appropriate to the ability level of participating players. Activities, rules, equipment, length of games and training schedules should take into consideration the age, ability and maturity level of the participants.
9. Act with integrity and objectivity, and accept responsibility for your decisions and actions.
10. Ensure your decisions and actions contribute to a safe environment. Place the safety and welfare of the players above all else.
11. Ensure your decisions and actions contribute to an environment free of sexual harassment, bullying, discrimination or victimisation.
12. Any physical contact with player should be appropriate to the situation and necessary for the player's skill development.
13. Adopt responsible behaviour in relation to alcohol and other drugs.
14. Be honest and do not allow your qualifications/accreditation to be misrepresented.
15. Failure to comply with the code of behaviour will result in appropriate action being taken in accordance with the Member Protection Policy. For further assistance please contact your local State or Territory Member Organisation.